



Year One Curriculum Overview

English (Across the year)	Narrative	Stories with familiar settings and / or repetitive patterns, traditional tales, fairy stories, stories about other cultures, fantasy stories <i>Peace at Last, Beegu, Clean Up, Goldilocks and the Three Bears, the Little Mermaid, Handa's Surprise, Room on the Broom, Mog's Christmas Calamity, The Snowman and the Sun</i>				
	Non-fiction (can be based on fictitious content)	Explanations, labels, lists and captions, postcards, instructions				
	Poetry	Acrostic poems		Poem study – 'Me' Swapna Haddow	Poet study – Jane Newberry	
	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.1
Mathematics	Number and place value within 20 Addition and subtraction within 20 Multiplication and division (height and length) Measurement Geometry (shape/ position and direction)		Number and place value within 100 Fractions Addition and subtraction within 100 Multiplication and division Measurement (money, time) Geometry (shape/ position and direction)		Number and place value within 100 Fractions Addition and subtraction within 20 Multiples of 2, 5 and 10 Multiplication and division Measurement (weight, capacity) Geometry (shape/ position and direction) Statistics	
Science	Animals Including humans (Biology) - humans	Animals Including humans (Biology) - animals	Everyday Materials (Chemistry)		Plants and Trees (Biology)	
Religious Education	<u>Key Question 1:2 Who made the world?</u> (Creation)	<u>Key Question 1:3 Why does Christmas matter?</u> (Incarnation)	<u>Who is Jewish and how do they live?</u> (Judaism)	<u>Key Question 1:1 What do Christians believe God is like?</u> (God)	<u>Who am I? What does it mean to belong?</u> (Thematic)	<u>How should we care for the world and for others, and why does it matter?</u> (Thematic)
History	What toys did my grandparents play with?		What was my school like 100 years ago?		Why do we remember Grace Darling?	

Geography	<u>What is my school environment like?</u> My immediate area			<u>What surrounds my school?</u> My local area (Whickham)			<u>What does my country look like?</u> The countries of the UK		
	<u>Study of the four seasons</u> What does each season look like? Study of the seasonal and daily weather patterns of the UK.								
Art and Design	<u>The colour strand</u> The Three Primary Colours			Project based work			Project based work		
Design and Technology	<u>Sliders and leavers</u> Pop up Christmas cards			<u>Health eating and food preparation</u> Handa's fruit salads			<u>Freestanding structures</u> Baby Bear's chair		
Music	<u>Learn</u> Hear and sing basic melodic intervals Keep a steady beat Learn rhyme names, read ta, te te Understand tempo – speed			<u>Develop</u> Hear and sing basic melodic intervals Keep a steady beat Learn rhyme names, read ta, te te Understand tempo – speed			Hear and sing basic melodic intervals Keep a steady beat Learn rhyme names, read ta, te te Understand tempo – speed <u>Begin to understand meter</u>		
Physical Education	Fundamentals		Dance	Gymnastics	Net and wall		Target games		Sending and receiving
	Team building		Ball skills	Invasion Games	Fitness		Striking		Athletics
RHE	Me and My Relationships		Valuing Difference	Keeping Myself Safe	Rights and Responsibilities		Being My Best		Growing and changing
Computing	<u>Introduction to Purple Mash</u>		<u>Creative Computing Creating and Following Instructions</u>	<u>Technology Around Us</u>	<u>Animated Stories</u>		<u>Coding</u>		<u>Data Explorers</u>
	Online safety "2BeSafe Self-Image and Identity	Online safety "2BeSafe Online Relationships	Online safety "2BeSafe Online Reputation	Online safety "2BeSafe Online Bullying	Online safety "2BeSafe Managing Online Information	Online safety "2BeSafe Health, Wellbeing and lifestyle	Online safety "2BeSafe Privacy and Security	Online safety "2BeSafe Copyright and Ownership	
MFL	In EYFS and KS1 staff are encouraged to develop children's understanding of the UK's place in the world and help children to recognise that other languages are spoken. Teachers are encouraged to use songs and rhymes alongside to discrete vocabulary teacher to explore other modern languages and enrich children's understanding and experience of language.								

