

## Year Six Curriculum Overview

Year Six Curriculum Overview						
<b>English</b>	Please see the programmes of study and the genre and text type mapping on our Curriculum Page					
<b>Mathematics</b>	Please see Yearly Overview on our Curriculum Page					
	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.1
<b>Science</b>	<b>Light (Physics)</b>	<b>Electricity (Physics)</b>	<b>Animals including humans (Biology)</b>		<b>Evolution and Inheritance (Physics)</b>	<b>Living Things and Habitats (Biology)</b>
<b>Religious Education</b>	Key Question U2:2 Creation and Science : conflicting or complementary?	Key Question U2:4 Was Jesus the Messiah? Key Question U2:8 What kind of King is Jesus?	Key Question U2:10 What does it mean for a Jewish person to follow God?	Key Question U2:7 What difference does the resurrection make for Christians?	Key Question U2:13 Why is pilgrimage important to some religious believers?	Key Question U2:14 How do religions help people live through good times and bad times?
<b>History</b>	<b>Turning points – the industrial revolution</b> How did life change for different people during the industrial revolution?" - Link to social justice and Dr Barnardo				<b>In Depth Local study – Coal mining or shipbuilding</b> Children find out about local history through a study of a well-known local character.	
<b>Geography</b>			<b>Extreme Earth North America</b>		<b>Our Local Area</b>	
<b>Art and Design</b>	<b>Colour strand Freedom to make</b> Key artists: David Hockney, Cornelia Parker		<b>Project work</b>		<b>Project work</b>	
<b>Design and Technology</b>	<b>Mechanical Structures (Automata Toys)</b>		<b>Structure (Playgrounds)</b>		<b>Textiles (Waistcoats)</b>	

**Whickham Parochial Church of England Primary School**   
*Nurturing minds and hearts through God's love*

<b>Music</b>	<b>Developing melodic Phrases: How does music bring us together?</b>	<b>Understanding Form and Structure: How does music connect us with our past?</b>	<b>Gaining Confidence Through Performance: How does music improve our world?</b>	<b>Exploring Notation Further: How does music teach us about our community?</b>	<b>Using Chords and Structure: How does music shape our way of life?</b>	<b>Respecting Each Other through Composition: How does music connect us with the environment?</b>
<b>Computing</b>	<b>Coding</b>	<b>Spreadsheets</b>	<b>Online Safety Networks</b>	<b>Quizzing</b>	<b>Text Adventures</b>	<b>Blogging</b>
<b>Physical Education</b>	<b>Tag Rugby</b>	<b>Dance</b>	<b>Gymnastics</b>	<b>Tennis</b>	<b>Athletics</b>	<b>Cricket</b>
	<b>TBA</b>	<b>TBA</b>	<b>TBA</b>	<b>TBA</b>	<b>TBA</b>	<b>TBA</b>
<b>RHSE</b>	<b>Me and My Relationships</b>	<b>Valuing Difference</b>	<b>Keeping Myself Safe</b>	<b>Rights and Responsibilities</b>	<b>Being My Best</b>	<b>Growing and changing</b>
<b>MFL</b>	<b>Sport and the Olympics</b>	<b>French Football Champions</b>	<b>In my French House</b>	<b>Planning French Holiday</b>		<b>Visiting a French Town</b>