

A best fit approach based on prompts mid-year.



Using Birth to 5 matters

Communication and Language

Listening and Attention

Range 4/22-36	Range 5/36-48	Range 6/48-71
Responds to familiar sounds and is interested in songs and rhymes	Increasingly change attentional focus. Joins in with stories and rhymes	Can concentrate in a range of situations

Understanding

Range 4/22-36	Range 5/36-48	4Range 6/8-71
Begins to understand more complex sentences and questions	Responds to prepositions and two-part instructions	Retell a well-known story, listens to others, understands tenses and plurals

Speaking

Range4/22-36	Range 5/36-48	Range 6/48-71
Can hold a conversation using new vocabulary	Talks about things that are of interest to them, using a range of tenses, and longer more complex sentences	Uses talk to organize and clarify and thinking, solve problems; articulates with increasing detail.
Best -fit judgement summary Responds to familiar sounds and is interested in songs and rhymes. Begins to understand more complex sentences and questions. Can hold a conversation using new vocabulary	Best -fit judgement summary Increasingly change attentional focus. Joins in with stories and rhymes. Responds to prepositions and two-part instructions. Talks about things that are of interest to them, using a range of tenses, and longer more complex sentences.	Best -fit judgement summary Can concentrate in a range of situations. Retell a well-known story, listen to others, understand tenses and plurals. Uses talk to organize and clarify and thinking, solve problems; articulates with increasing detail.

PSE

Sense of Self

Range 4/22-36	Range 5/36-48	Range 6/48-71
Feels comfortable with themselves, happily makes choices	Becoming more confident with new people and situations	Shows focus and resilience in self-chosen tasks. Confident to speak in familiar group.

Building Relationships

Range 4/22-36	Range 5/36-48	4Range 6/8-71
Shows concern for key people, moving from parallel to co-operative play	Is increasingly cooperative, needs support to resolve conflicts	Is increasingly socially flexible. Developing particular friendships

Understanding Emotions

Range4/22-36	Range 5/36-48	Range 6/48-71
Shows awareness of own feelings, and tries to manage them.	Begins to talk about feelings, shares with support and begins to tolerate delay and adapts to expectations	Talks about behaviour and consequences and manages feelings.
Best -fit judgement summary Feels comfortable with themselves, happily makes choices. Shows concern for key people, moving from parallel to co-operative play. Shows awareness of own feelings, and tries to manage them.	Best -fit judgement summary Becoming more confident with new people and situations. Is increasingly cooperative, needs support to resolve conflicts. Begins to talk about feelings, shares with support and begins to tolerate delay and adapts to expectations	Best -fit judgement summary Shows focus and resilience in self-chosen tasks. Confident to speak in familiar group. Is increasingly socially flexible. Developing particular friendships. Talks about behaviour and consequences and manages feelings.

Physical Development

Moving and Handling-Gross Motor

Range 4/22-36	Range 5/36-48	Range 6/48-71
Jumps with both feet leaving the floor, kicks a ball with either foot. Begins to walk, run and climb on different levels and surfaces.	Can balance on one foot or in a squat momentarily, shifting body weight. Uses large-muscle movements to wave flags and streamers, paint and make marks	Jumps off an object and lands appropriately. Negotiates space successfully and confidently when racing and chasing, adjusting speed or changing direction to avoid obstacles

Moving and Handling-Fine Motor

Range 4/22-36	Range 5/36-48	4Range 6/8-71
Shows increasing control in holding and using tools and objects	Shows a preference for a dominant hand, pivots from the shoulder when mark making	Developing small motor strength, control and skills in using a range of tools competently, safely and confidently.

Health and Self Care

Range4/22-36	Range 5/36-48	Range 6/48-71
Developing a desire for independence in self-care and surrounding routines. Developing increasing control of the bowel and bladder.	Start eating independently Willing to try a range of different textures and tastes and expresses a preference. Controls breathing, bowel and bladder movement	Dry and clean during the day. Shows some understanding of the importance of self care, ie exercise, using tools and equipment
Best -fit judgement summary Jumps with both feet, kicks a ball with either foot. Tries to walk, run and climb on different levels and surfaces. Shows increasing control in holding and using tools and objects. Developing a desire for independence in self-care and developing control of the bowel and bladder.	Best -fit judgement summary Can balance on one foot or in a squat momentarily. Uses large-muscle movements to perform tasks and pivots from the shoulder when mark making. Shows a preference for a dominant hand. Starting to eat independently and willing to try a range of different textures, tastes and expresses a preference. Controls bowel and bladder movement	Best -fit judgement summary Negotiates space successfully and confidently to race and chase avoiding obstacles. Developing small motor strength, control and skill in using tools competently and confidently. Shows some understanding of the importance of self-care, i.e. exercise, using tools and equipment; is dry and clean during the day.

Literacy Development

Reading

Range 4/22-36	Range 5/36-48	Range 6/48-71
Fills in the missing words in a known rhyme or story Begins to recognise familiar environmental print	Recognises familiar words and signs such as own name Enjoys independently looking at books, holds them the right way up. Knows that print carries meaning.	Enjoys an increasing range of books. Recognises some familiar words. Hears and says initial sounds. Begins to segment the sounds in simple words and blend them together, knows which letters represent some of them in reading short words. Links some sounds to letters.

Writing

Range 4/22-36	Range 5/36-48	Range 6/8-71
Enjoys mark making	Makes continuous lines of shapes and symbols from left to right, uses mark making in play. Attempts to write their own name.	Gives meaning to the marks they make. Begins to break the flow of speech into words, to hear and say the initial sound in words. Starting to segment the sounds in words and blend them together.
Best -fit judgement summary Fills in the missing words in a known rhyme or story. Begins to recognise familiar environmental print and enjoys mark making	Best -fit judgement summary Recognises some familiar words and signs such as own name. Enjoys independently looking at books, holding them the right way up. Knows that print carries meaning. Makes continuous lines of shapes and symbols from left to right, uses mark making in play, and attempts to write own name.	Best -fit judgement summary Enjoys a range of books. Recognises some familiar words, hears and says initial sounds. Beginning to segment the sounds in simple words and blend them together, knows which letters represent some of them in short words. Links some sounds to letters. Begins to break the flow of speech into words.

Mathematical Development

Comparison

Range 4/22-36	Range 5/36-48	Range 6/48-71
Begins to compare	Compares two very small groups of objects	Shows an interest in numbers, and uses number names and symbols. Shows a recognition of relative size.

Counting

Range 4/22-36	Range 5/36-48	4Range 6/8-71
Interested in saying numbers in order	Enjoys counting and is interested in meaningful numbers	Counts items and orders numerals to 10

Cardinality

Range4/22-36	Range 5/36-48	Range 6/48-71
Takes or gives 2 objects from a group	Counts and begins to realise the last number said represents the number of objects in the set, begins to subitise within 3	Counts everything more skilfully, and knows the last number in the count/said represents the number of objects in the set

Composition

Range 4/22-36	Range 5/36-48	Range 6/48-71
Enjoys playing with collections	Accepts that numbers are made up of smaller numbers	Begins to conceptually subitise number within 6, partitions and explores ideas of one more /one less.

Spacial Awareness

Range 4/22-36	Range 5/36-48	4Range 6/8-71
Explores space with their body, remembers their way around the environment	Understands and uses positional language. Manipulates objects to fit the space	Uses positional language, follows directions, and manipulates shapes with understanding.

Shape

Range4/22-36	Range 5/36-48	Range 6/48-71
Plays with puzzles and constructs	Responds to common shape names, plays with shapes, and selects shape for a purpose, notices shape in the environment	Uses informal and mathematical terms to describe shapes, begins to notice which shapes combine to create other shapes

Pattern

Range 4/22-36	Range 5/36-48	Range 6/48-71
Joins in repeated sound and action pattern	Notices pattern, begins to make own pattern and extent simple patterns	Identifies the pattern rule and creates more complex repeating patterns

Measures

Range4/22-36	Range 5/36-48	Range 6/48-71
Explores difference in measures	Anticipates times of the day. Makes comparisons in length, height, weight, volume etc.	Solves problems by making comparisons in length etc

<p>Best -fit judgement summary Begins to compare. Is interested in saying numbers in order. Takes/gives 2 objects from a group and enjoys playing with collections Explores space with their body, remembers their way around the environment. Plays with puzzles and constructs. Explores difference in measures. Joins in repeated sound and action pattern.</p>	<p>Best -fit judgement summary Compares two very small groups of objects Enjoys counting and is interested in meaningful numbers. Begins to realise the last number said represents the number of objects in the set, begins to subitise within 3. Understands and uses positional language. Manipulates objects to fit the space Plays with shapes, and selects shape for a purpose, notices shape in the environment and responds to common shape names. Notices pattern, begin to make and extend simple patterns. Makes comparisons in length, height, weight, volume etc and anticipates times of the day.</p>	<p>Best -fit judgement summary Shows an interest in numbers, uses number names and symbols, shows recognition of relative size. Counts items and orders numerals to 10 and knows the last number in the count/said represents the number of objects in the set. Begins to conceptually subitise number within 6, partition and explore ideas of one more /one less. Uses positional language, follows directions, and manipulates shapes with understanding. Uses informal and mathematical terms to describe shapes, beginning to notice which shapes combine to create other shapes. Identifies pattern rules and creates more complex repeating patterns. Solves problems by making comparisons in length etc</p>
---	--	---

Understanding the World

People, Cultures, Communities past and present

Range 4/22-36	Range 5/36-48	Range 6/48-71
Has a sense of own immediate family and relations, and represents this in play	Remembers and talks about significant events in their own experience and from own family customs	Can talk about own family customs and routines and about past and present events in their own life. Knows that children don't always enjoy the same things.

The Natural World

Range 4/22-36	Range 5/36-48	4Range 6/8-71
Enjoys small-world play and notices their environment	Shows curiosity about their environment, talks about what they have explored and notices some similarities and differences	Is curious, observant and exploratory about materials, nature, patterns in nature and places etc

Technology

Range4/22-36	Range 5/36-48	Range 6/48-71
Wants to try to operate ict equipment	Knows how to operate simple equipment and is interested in technological types of toys	Completes a simple program.
Best -fit judgement summary Has a sense of own immediate family and relations, and represents this in play. Wants to try to operate ict equipment. Notices their environment. Enjoys small-world play.	Best -fit judgement summary Talks about significant events in their own experience and family customs. Shows curiosity about their environment, talks about what they have explored, noticing some similarities and differences. Knows how to operate simple equipment and is interested in technological types of toys	Best -fit judgement summary Talks about family customs and routines, knows that others have different customs. Talks about past and present events in their own life. Are sensitive to the fact that children don't always enjoy the same things. Is curious, observant and exploratory about materials, nature and places etc Can complete a simple program.

Expressive Arts and Design

Creating with Materials

Range 4/22-36	Range 5/36-48	Range 6/48-71
Joins in with songs, enjoys experimenting with marks, or paints or construction	Explores movement and sounds and sings familiar songs. Shows more control and detail in drawing and explores textures and constructing.	Engages in dance, begins to use tools and materials to express themselves.

Being Imaginative and Expressive

Range 4/22-36	Range 5/36-48	4Range 6/8-71
Uses materials to represent their ideas, uses objects symbolically.	Uses music, movement, role play to express ideas and respond to stimuli. Sings familiar and made up songs.	Represents using art forms and begins to combine them in their representations.
Best -fit judgement summary Joins in with songs, enjoys experimenting with marks, or paints or construction. Explores materials in representing ideas, uses objects symbolically.	Best -fit judgement summary Explores movement, sounds and sings familiar songs. Shows increasing control and detail in drawing, explores textures and constructing. Uses music, movement, role play to express ideas and respond to stimuli. Sings familiar and made-up songs.	Best -fit judgement summary Engages in dance, begins to use tools and materials to express themselves. Represents using art forms and begins to combine them in their representations.