



Year One Curriculum Overview

English (Across the year)	Narrative		Stories with familiar settings and / or repetitive patterns, traditional tales, fairy stories, stories about other cultures, fantasy stories <i>Peace at Last, Beegu, Clean Up, Goldilocks and the Three Bears, the Little Mermaid, Handa's Surprise, Room on the Broom</i>			
	Non-fiction (can be based on fictitious content)		Lists, non-chronological reports, captions and recounts, instructions / recipes, non-chronological reports, non-fiction books			
	Poetry		Seasonal poems		Sense poems	
	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.1
Mathematics	Number and place value within 10 Addition and subtraction within 10 Measurement (length and height) Multiplication and division - arrays Geometry - shape		Number and place value within 20 Addition and subtraction within 20 Measurement (weight and volume) Geometry – shape Fractions Measurement (time)		Number and place value within 100 Multiples of 2, 5 and 10 Multiplication and division Measurement and money Addition and subtraction within 20 Position and direction Multiplication and division (linked to fractions half and quarter)	
Science	Animals Including humans (Biology) - humans	Animals Including humans (Biology) - animals	Everyday Materials (Chemistry)		Plants (Biology)	
Religious Education	Key Question 1:8 Who am I? What does it mean to belong?	Key Question 1:3 Why does Christmas matter?	Key Question 1:7 Who is Jewish and how do they live?	Key Question 1:5 Why does Easter matter?	Key Question 1:1 What do Christians believe God is like?	Key Question 1:2 Who made the world?
History	Toys from the Past		History on my doorstep – how schools have changed - a look at how and why the Parochial school was developed		Significant People – the life of Grace Darling	
Geography	<u>Where do we live? (My local area)</u> Studying the human and physical features of our school and the immediate area (school environment) around it. Using observational		<u>Where do we live? (My local area)</u> Studying the human and physical features of our school and the wider area (Whickham) around it. Using observational skills, photographs and		<u>The Four Seasons</u> (Human and physical Geography)	



	skills, photographs and aerial maps. Producing own maps of familiar places for peers to follow.		aerial maps. Producing own maps of familiar places for peers to follow.			
Art and Design	The colour strand The Three Primary Colours		Project based work		Project based work	
Design and Technology	Sliders and leavers Pop up Christmas cards		Health eating and food preparation Handa's fruit salads		Freestanding structures Baby Bear's chair	
Music	Keeping the pulse (my favourite things)		Sound patterns (Fairy tales)		Pitch (superheroes)	
Physical Education	Fundamentals	Dance	Gymnastics	Net and wall	Target games	Sending and receiving
	Team building	Ball skills	Invasion Games	Fitness	Striking	Athletics
RHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and changing
MFL	In EYFS and KS1 staff are encouraged to develop children's understanding of the UK's place in the world and help children to recognise that other languages are spoken. Teachers are encouraged to use songs and rhymes alongside to discrete vocabulary teacher to explore other modern languages and enrich children's understanding and experience of language.					