



## Year Two Curriculum Overview

<b>English</b>	Please see the programmes of study and the genre and text type mapping on our Curriculum Page					
<b>Mathematics</b>	Please see Yearly Overview on our Curriculum Page					
	<b>Term 1.1</b>	<b>Term 1.2</b>	<b>Term 2.1</b>	<b>Term 2.2</b>	<b>Term 3.1</b>	<b>Term 3.1</b>
<b>Science</b>	<b>Animals, including humans (Biology)</b>		<b>Uses of Everyday Materials (Chemistry)</b>		<b>Plants (Biology)</b>	<b>Living Things and Habitats (Biology)</b>
<b>Religious Education</b>	<b>Key Question 1:4 What is the good news that Jesus brings?</b>	<b>Key Question 1:3 Why does Christmas matter?</b>	<b>Key Question 1:6 Who is Muslim and what do they believe?</b>	<b>Key Question 1:5 Why does Easter matter?</b>	<b>Key Question 1:9 What makes some places sacred to believers?</b>	<b>Key Question 1:10 How should we care for the world and for others, and why does it matter?</b>
<b>History</b>	<b>The Great Fire of Gateshead and Newcastle</b>		<b>Significant People - The lives of Florence Nightingale, Mary Seacole and Edith Cavell</b>		<b>Significant People – Captain Cook</b>	
<b>Geography</b>	<b>My World and Me</b>		<b>At the farm</b>		<b>Lets go on Safari</b>	
<b>Art and Design</b>	<b>Colour strand The world in colour</b> Key artist: Yayoi Kusama		<b>Project based work</b>		<b>Project based work</b>	
<b>Design and Technology</b>	<b>Structures (Baby Bear's chair)</b>		<b>Textiles (Pouches)</b>		<b>Mechanisms (Fairground Wheel)</b>	

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*Nurturing minds and hearts through God's love*



<b>Music</b>	<b>Exploring Simple Patterns: How does music help us to make friends?</b>	<b>Focus on Dynamics and Tempo: How does music teach us about the past?</b>	<b>Exploring Feelings Through Music: How does music make the world a better place?</b>	<b>Inventing a Musical Story: How does music teach us about our neighbourhood?</b>	<b>Music that Makes you Dance: How does music make us happy?</b>	<b>Exploring Improvisation: How does music teach us about looking after our planet?</b>
<b>Computing</b>	<b>Coding</b>	<b>Spreadsheets Effective Searching</b>	<b>Online Safety Music Making</b>	<b>Questioning</b>	<b>Presenting Ideas</b>	<b>Creating Pictures</b>
<b>Physical Education</b>	<b>Net and Wall</b>	<b>Dance</b>	<b>Gymnastics</b>	<b>Invasion Games</b>	<b>Striking and Fielding Games</b>	<b>Athletics</b>
	<b>TBA</b>	<b>TBA</b>	<b>TBA</b>	<b>TBA</b>	<b>TBA</b>	<b>TBA</b>
<b>RHSE</b>	<b>Me and My Relationships</b>	<b>Valuing Difference</b>	<b>Keeping Myself Safe</b>	<b>Rights and Responsibilities</b>	<b>Being My Best</b>	<b>Growing and changing</b>
<b>MFL</b>	In EYFS and KS1 staff are encouraged to develop children's understanding of the UK's place in the world and help children to recognise that other languages are spoken. Teachers are encouraged to use songs and rhymes alongside to discrete vocabulary teacher to explore other modern languages and enrich children's understanding and experience of language.					