



Year Two Curriculum Overview

English (Across the year)	Narrative	Stories with familiar settings, traditional tales, fairy stories, stories about other cultures, stories about fantasy worlds: <i>Oliver's Vegetables, A Quiet Night In, The BFG, The Gingerbread Man, The Bear and the Piano the dog and the fiddle, The Very Helpful Hedgehog, Santa Trap, The Proudest Blue</i>				
	Non-fiction (can be based on fictitious content)	Recounts, diaries, instructions, non-chronological reports, letters, explanations.				
	Poetry	Vocabulary focus – Who am I?	Structure focus – Acrostic poems	One theme / poet – Dr Seuss Poems		
	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.1
Mathematics	Place Value to 100 Addition and subtraction Measurement (money) Multiplication and division (recall 2,5,10 and odd and even) Multiplication and division (calculation and number statement) Fractions Geometry		Place value – partitioning and non-standard partitioning Problem solving Addition and subtraction Measurement (time) Multiplication and division (recall 2,3, 5, 10) Measurement (mass, capacity, temperature) Fractions		Place value revision Addition and subtraction Measurement – money Position and direction Statistics Measurement (length and height)	
Science	Animals, including humans (Biology)		Uses of Everyday Materials (Chemistry)		Plants (Biology)	Living Things and Habitats (Biology)
Religious Education	Key Question 1:4 What is the good news that Jesus brings?	Key Question 1:3 Why does Christmas matter?	Key Question 1:6 Who is Muslim and what do they believe?	Key Question 1:5 Why does Easter matter?	Key Question 1:9 What makes some places sacred to believers?	Key Question 1:10 How should we care for the world and for others, and why does it matter?
History	The Great Fire of Gateshead and Newcastle		Significant People - The lives of Florence Nightingale, Mary Seacole and Edith Cavell		Significant People – Captain Cook	
Geography	Where we are in the world? Understand the Great Britain is an island that is part of a larger continent. Know some of the names and		Where we are in the world? Locate the world's seven continents and oceans. Look at hot and cold areas of the world (Equator is hot and poles are cold)		The Same and Different Comparison of a small part of Great Britain (Wickham) with a small area of El Salvador	



	characteristics of the countries of Europe focus on human and physical features (France).					
Art and Design	Colour strand Secondary colours		Exploring Art through food Guiseppe Arcimboldo Claes Oldenburg Cezanne		Aboriginal Art Emily Kame Kngwarreye	
Design and Technology	Mechanisms (Wheels and axles)		Food (preparing fruit and vegetables)		Textiles (Templates and joining techniques)	
Music	Autumn: Call and response (Animals)		Spring: Instruments (Musical story telling)		Summer: Pitch (Musical me)	
Physical Education	Gymnastics	Yoga	Dance	Gymnastics	Yoga	Dance
	Invasion Games	Striking and Fielding Games	Circuit training	Invasion Games	Striking and Fielding Games	Athletics
RHSE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and changing
MFL	In EYFS and KS1 staff are encouraged to develop children’s understanding of the UK’s place in the world and help children to recognise that other languages are spoken. Teachers are encouraged to use songs and rhymes alongside to discrete vocabulary teacher to explore other modern languages and enrich children’s understanding and experience of language.					