

# Spring Term Collective Worship Plan

Please make sure that pupils who are unable to attend worship due to sensory issues, are offered the same content and have the opportunity to reflect, and pray if they wish. Please follow the timetable for prayers to bring into our Values Celebration.

| Week Beginning | Weekly theme for Monday (HT)                                            | Weekly theme for Wed will be saved in Resources – Collective worship      | Christian reflection for Homework<br>In collective worship this week we have been thinking about...                                                                                                                                                                                                                          | Prayer / reflection time in class – delivered by the class teacher                                                                                                                                                      |
|----------------|-------------------------------------------------------------------------|---------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>5/1/26</b>  | Epiphany (6 <sup>th</sup> ) – revelation and resilience                 | The Eucharist – connecting and belonging                                  | In collective worship this week we have been thinking about the Christian community and the communities that we belong to. Do we have any special ways to show that we are part of that community?                                                                                                                           | Belonging to a community – which communities do the children belong to? How does belonging make them feel? How can we make sure everyone feels that they belong to our school community? Y6                             |
| <b>12/1/26</b> | Refugees – kindness and service                                         | British Values – respect and tolerance                                    | In collective worship this week we have been thinking about the fact that Mary, Joseph and Jesus were refugees, and we have found out about why people become refugees                                                                                                                                                       | Write / say a prayer for refugees and asylum seekers Y5                                                                                                                                                                 |
| <b>19/1/26</b> | Andy Gawn assembly<br>Jesus explains his role on earth.<br>Mark 8:27-33 | Martin Luther King Day (20 <sup>th</sup> )<br>Link to justice and courage | In collective worship we have been learning about Martin Luther King and how brave he was to speak out against injustice. We thought about how we would want someone to do this for us if we were being treated unfairly. We asked for God's help to be brave and to stand up for others if they are being treated unfairly. | Talk about racism in everyday life – what have children encountered? Write a prayer to end racism. Y4                                                                                                                   |
| <b>26/1/26</b> | Roots and Fruits T3 W2<br>The Teachers in the Temple – value of Wisdom  | British Values – the rule of law                                          | In collective worship this week we learned about Jesus asking questions in the temple when he was a child. We have thought about the value of questions and written prayers to help us to ask questions to get to understand our world and the people around us much better.                                                 | Consider the ways in which asking questions can help us understand other people's actions. When in our lives do we disagree with friends or family? What questions can we ask to help us understand their viewpoint? Y3 |
| <b>2/2/26</b>  | Roots and Fruits T3 W7<br>Zacchaeus – the value of friendship           | Rosa Parks Day (4 <sup>th</sup> )                                         | In collective worship this week we have been thinking about the courage of Rosa Parks. We have thought about justice, and the ways in which we can ensure people around us are treated fairly.                                                                                                                               | Write a prayer to ask God to give us the courage to stand up for others and for ourselves, when they, or we, are treated unfairly. Y2                                                                                   |
| <b>9/2/26</b>  | Safer Internet Day (10 <sup>th</sup> )                                  | Mothering Sunday (15 <sup>th</sup> )                                      | In collective worship this week we have been thinking about people in our lives who do the job of a mum and considering ways that we can thank them                                                                                                                                                                          | Write a prayer for a mum (or someone who does this job) Y1                                                                                                                                                              |
| <b>16/2/26</b> | Andy Gawn assembly<br>The Transfiguration<br>Mark 9:2-8                 | Lent – 40 days of generosity and Shrove Tuesday                           | In collective worship this week we have been thinking about how, during Lent, we could demonstrate Christian values by doing something kind for each of the 40 days.                                                                                                                                                         | Talk to children about their forty days of lent tasks and help them decide on which they can do. Write a prayer to give us the motivation to stick to our acts of service. Y6                                           |

|                |                                                                |                                                                      |                                                                                                                                                                                                                      |                                                                                                                                                       |
|----------------|----------------------------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>2/3/26</b>  | Roots and Fruits T3 W4<br>The Tempter – value of resilience    | British Values – democracy                                           | In collective worship this week we have been thinking about times that we have been tempted to do something we know we shouldn't. We have thought about ways that we can resist this temptation.                     | Talk about the temptation to be unkind. Why would we ever want to be unkind? How can we stop ourselves? Create a prayer to ask for help with this. Y5 |
| <b>9/3/26</b>  | School of Kindness event day (will include an assembly)        | British values – Individual Liberty                                  | In collective worship this week we have been thinking about kindness and how we can easily show kindness to one another in small ways that make a big difference!                                                    | Write a prayer for a young carer to receive the support they need and to praise them for their service to their family. Y4                            |
| <b>16/3/26</b> | Roots and Fruits T3 W8<br>Martha and Mary – the value of Peace | Neurodiversity celebration week<br>“Fearfully and Wonderfully made!” | In collective worship this week we have been thinking about children who have Autism and recognising that thinking differently can be challenging for the person, but is definitely something to be celebrated!      | Write a prayer praising God for all of the unique people in our world. Y3                                                                             |
| <b>23/3/26</b> | Palm Sunday (29 <sup>th</sup> March)                           | Roots and Fruits T4 W2<br>Jesus Clears the Temple                    | In collective worship this week we have been thinking about the way that the citizens of Jerusalem showed Jesus honour and have thought about how we can honour the special people in our lives.                     | Create class or individual palm leaves for the person we want to honour in our lives<br>Y1 and Rec                                                    |
| <b>30/3/26</b> | Andy Gawn<br>The Last Supper<br>Mark 14:12-26                  | Easter (Holy Week)                                                   | In collective worship this week we have been thinking about the Easter story and what it means to Christians. We thought about the sacrifice Jesus made and how it brought the hope of forgiveness for our mistakes. | Eucharist / Easter service                                                                                                                            |