



Year Four Curriculum Overview

English	Please see the programmes of study and the genre and text type mapping on our Curriculum Page					
Mathematics	Please see Yearly Overview on our Curriculum Page					
	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.1
Science	Animals, including humans (Biology)	States of Matter (Chemistry)	Electricity (Physics)	Sound (Physics)	Living Things and Habitats (Biology)	
Religious Education	Key Question L2:4 What kind of world did Jesus want?	Key Question L2:3 What is the trinity?	Key Question L2:8 What does it mean to be a Sikh in Britain today?	Key Question L2:5 Why do Christians call the day Jesus died "Good Friday"?	Key Question L2:6 When Jesus left, what next?	Key Question L2:10 How and why do believers show their commitments during the journey of life?
History	The Roman Empire "What was the Roman Empires impact on Great Britain? What is their legacy?"				Britain's settlement by Anglo-Saxons and Scots "How did life change when the Romans left?"	
Geography	Our European Neighbours		Settlements		Earning a living	
Art and Design	Colour strand True colours Key artist: Joy Labinjo		Project work		Project work	
Design and Technology	Structures (Pavilions)		Textiles (fastenings)		Mechanical systems (Making a slingshot car)	
Music	Interesting Time Signatures: How does music bring us together?	Combining Elements to Make Music: How does music connect us with our past?	Developing Pulse and Groove Through Improvisation: How does music improve our world?	Creating Simple Melodies Together: How does music teach us about our community?	Connecting Notes and Feelings: How does music shape our way of life?	Purpose, Identity and Expression in Music: How does music connect us with the environment?

Whickham Parochial Church of England Primary School
Nurturing minds and hearts through God's love



Computing	Coding	Spreadsheets	Online Safety Animation	Logo Hardware Investigators	Effective Searching	Writing for difference audiences
Physical Education	Swimming	Swimming	Swimming	Swimming	Athletics	Tennis
	TBA	TBA	TBA	TBA	TBA	TBA
RHSE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and changing
MFL	Portraits – describing ourselves in French	Clothes – getting dressed in France	French numbers, calendars and birthdays	French weather and the water cycle	French food	French and the Eurovision song contest