

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Whickham Parochial C of E
Primary School
2024-25



Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
Please see reviewed plan for 2023-24 available under Downloads and Further information here Whickham Parochial Church of England Primary School - Sports Premium This includes swimming data for 2023/24		

Details with regard to funding (2024/2025)

Total amount carried over from 2023/24	£0
Total amount allocated for 2023/24	£17,760
Total amount allocated for 2024/25	£18,090
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£18,090

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide coaches to team teach P.E. with staff to ensure that a broad range of activities are expertly delivered.	Teaching staff, pupils.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Primary teachers more confident to deliver effective PE across a broader range of sports and activities.	£11,080
Provide access to an online PE programme to ensure progression and good quality plans.	Teaching staff, pupils.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Primary teachers more confident to deliver effective PE across a broader range of sports and activities. The cost gives access for three years from May '25, further enhancing sustainability of provision.	£1,490
Source providers to deliver experience days and after school clubs which include activities outside of pupils' usual sphere of experience.	SLT & SBM (sourcing and budgeting for this), pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2: Engagement of all pupils in regular physical activity	Pupils experience a wider range of sports and may be encouraged to take this activity up outside of school, leading to lifelong love of sport.	Approx £250 x 3 £750
Facilitate greater numbers of pupils taking part in inter and intra school competitions.	PE lead, pupils, class teachers	Key indicator 5: Increased participation in competitive sport. Key indicator 2: Engagement of all pupils in regular physical activity	Pupils learn resilience and sporting behaviour.	Supply: £1002 Travel: £1110
Facilitate PE lead and Health and Wellbeing lead in attending network and other CPD opportunities	PE and H&W lead. Pupils and class teachers will benefit.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Staff become skilled in planning for, delivering, monitoring and improving PE and wellbeing activities.	Supply £334

Pupils engage with the school games values, and the Parochial values of resilience and friendship.	Teaching staff, pupils, coaches	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	Pupils develop resilience and sporting behaviour through participation in the Blazing the Trail initiative.	Service Level Agreement with Gateshead SSP £3128 (also provides staff CPD and inter school competition).
Pupils have opportunities to lead in the yard and in P.E. lessons	Teaching staff, pupils, coaches	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	Pupils develop maturity and leadership skills through increased independence and responsibility.	No additional cost

Key achievements 2024-2025

This template will be **completed at the end of the academic year** and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Intended Impact	Comments
Provide coaches to team teach P.E. with staff to ensure that a broad range of activities are expertly delivered.	Primary teachers more confident to deliver effective PE across a broader range of sports and activities.	Staff appreciate support and feel more confident to team teach with the coaches and get involved in guiding pupils. They have enjoyed access to the online programme 'Get Set for PE'. They tell us they would feel confident to use their experience and the programme to teach independently, with the exception of Dance and Gymnastics – two areas in which staff continue to feel they need expert support.
Provide access to an online PE programme to ensure progression and good quality plans.	Primary teachers more confident to deliver effective PE across a broader range of sports and activities. The cost gives access for three years from May '25, further enhancing sustainability of provision.	
Source providers to deliver experience days and after school clubs which include activities outside of pupils' usual sphere of experience.	Pupils experience a wider range of sports and may be encouraged to take this activity up outside of school, leading to lifelong love of sport – not met	Where we would usually be able to bring providers into school to do sports such as fencing, golf, archery etc., the cost of transport and the necessity of covering staff to facilitate interschool competition has stretched our Sports Premium budget. Next year we will look to meeting this key indicator in a more cost effective way.
Facilitate greater numbers of pupils taking part in inter and intra school competitions.	Pupils learn resilience and sporting behaviour.	Over the academic year, pupils have participated in 12 interschool competitions and we have additionally taken our football team to all league matches (they won the Blaydon league). From Y2 upwards, all team sport PE units end in intraschool competition and we do sports day each year. We have consistently been complimented out of school on our pupils sporting behaviour.
Pupils engage with the school games values, and the Parochial values of resilience and friendship.	Pupils develop resilience and sporting behaviour through participation in the Blazing the Trail initiative.	We have participated fully in Blazing the Trail and have consistently met the Diamond level of achievement, and anticipate doing so again.
Facilitate PE lead and Health and Wellbeing lead in attending network and other CPD opportunities	Staff become skilled in planning for, delivering, monitoring and improving PE and wellbeing activities.	Both staff members attend network meetings and conferences. One is very experienced and has improved sport and PE experiences for our children considerably. Our H&W lead is new to role.
Pupils have opportunities to lead in the yard and in P.E. lessons	Pupils develop maturity and leadership skills through increased independence and responsibility.	Pupils lead warm-ups in most PE lessons. We have Y6 buddies to the Reception children and some of our Y6s are referees for football in other year groups. We would like to extend this to train Year 4s in summer term to be playground buddies to the Year 2s as they come into Year 3.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92%	Pupils missing this skill lacked confidence but were supported in ensuring they had water self-rescue skills.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	92%	Pupils missing this skill lacked confidence but were supported in ensuring they had water self-rescue skills.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ No	NA
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ No	Swimming is confidently taught by the coaches – we buy into a swimming service level agreement and would not put the responsibility for this onto our staff.

Signed off by:

Head Teacher:	Rachel Walton
Subject Leader or the individual responsible for the Primary PE and sport premium:	Laura Hull – acting deputy and PE lead.
Governor:	Veronica MacCabe – PE governor
Date:	24/10/24 Reviewed 21/5/25