

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,760
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,760

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17760		Date Updated: January 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					10%
Intent		Implementation		Impact	
To ensure that all pupils engage in at least 30 minutes of physical activity each day and have two sessions of P.E. per week.		<ul style="list-style-type: none">Provide materials for pupils to use on the yard which encourage increased activity.Facilitate additional P.E. session through timetable changes.Survey less active pupils through school council and provide activities which will engage them during playtime. Calm ZoneSource clubs that are tailored to less active pupils. Drama		£	(Intended impact) We hope that all pupils are motivated to be active when they are on the yard. We hope that, by increasing our PE provision, pupils and stakeholders recognise our commitment to physical activity. We would hope that all pupils in KS2 access (or have opportunities to access) and extracurricular sport that they enjoy. We would look to engaging at least 50% of KS2 pupils in extracurricular clubs. All pupils are able to access at least two clubs, most can access around 4/5. Every child in KS1 and 2 has 2 hours of P.E. and approx. 50 minutes of playtime each day.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					10%
Intent		Implementation		Impact	
To support all children in enjoying and participating in sport in order to work towards a lifelong love of activity		<ul style="list-style-type: none">Offer free access to sports clubs for FSM and/or other vulnerable pupils.		£220	(Intended impact) We would hope that all pupils in KS2 access (or have opportunities to access) and extracurricular sport that they enjoy. All FSM and PP and all SEND pupils are offered free clubs. Only 2 of the 8 do not partake, though they do take up the offered music tuition. Just over 50% of pupils (55%) access a sports club before or after school, though many more access extra-curricular activity

Provide pupils with opportunities to lead.	<ul style="list-style-type: none"> • Train pupils in becoming playground leaders and playground heroes. • Include opportunities to lead in warm-up sessions and support pupils in becoming 'critical friends' in lessons 		<p>(Intended impact)</p> <p>We hope that pupils feel some ownership around the activity on the yard and know how to support their peers in being active. We would like our pupils to feel that leading has increased their confidence. A group of pupils have taken ownership and consistently carry out their role as a playground hero.</p> <p>Staff and coaches regularly support pupils in leading warm-ups and working a spotters and critical friends.</p>	
Ensure that all pupils have the knowledge, skills, determination and motivation to be physically and mentally healthy.	<ul style="list-style-type: none"> • Engage with opportunities from Health and Wellbeing service (SLA). • Further develop the use of active brain breaks in classrooms. • Engage with mental health days inc .Hello Yellow 	£950	<p>(Intended impact)</p> <p>Pupils should have experienced and be able to describe the positive effect that sport and being outdoors has on mental health. They should be able to discuss ways in which they can help their own wellbeing.</p> <p>Hello Yellow day was celebrated and we have also begun brain breaks in the classroom.</p> <p>We have sorted inventions from the health and wellbeing team to support each class and all pupils accessed mental health and wellbeing classes before Christmas</p>	
Pupils set their own targets for increased skill or stamina and monitor their own progress.	<ul style="list-style-type: none"> • Facilitate target setting across P.E. units • Continue to praise growth mindset attitudes and effort towards progress. 		<p>(Intended impact)</p> <p>All pupils should be able to talk about personal challenges they have set themselves and ways that they improved – they should be able to link this to effort and practice.</p> <p>All pupils have goal setting lessons in which they set goals for themselves and measure their progress.</p>	
Pupils have opportunities to engage in outdoor and adventurous opportunities	<ul style="list-style-type: none"> • Continue to subscribe to Enrich to facilitate outdoor learning / orienteering within our school grounds. • Facilitate less affluent families in sending Year 6 pupils to Robinwood. 	£700 (Pupil Premium budget)	<p>(Intended impact)</p> <p>All pupils should have increased opportunities to learn outdoors and KS2 pupils should engage with OAA activities.</p> <p>All pupils we able to attend Robinwood. FSM children were heavily subsidised. We have continued to use Enrich but the vast majority of our outdoor learning is based on our own curriculum so we will not be resubscribing.</p>	
Pupils engage with the School Games Values	<ul style="list-style-type: none"> • Housepoints continue to be awarded for the Olympic and school values. • Motivation is kept high with weekly updates in assembly and social media. • Pupils engage with Blazing the Trail activities and competitions 		<p>(Intended impact)</p> <p>Pupils will be able to say what actions and attitudes are rewarded at Parochial and should be motivated to demonstrate these values.</p> <p>Pupils can talk about Parochial values and have engaged with Blazing the trail (we anticipate achieving diamond award again this year).</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			35%
Intent	Implementation	Impact	Sustainability and next steps
Ensure all staff have access to good quality materials and coaching role models so that teaching is backed by good subject knowledge and is sequential.	<ul style="list-style-type: none"> Purchase GetSet4PE Scheme of work in order to support subject knowledge, planning and resourcing of PE lessons Engage with experienced coaches to ensure that P.E. sessions are of a high quality and that these sessions are 'team taught' by staff to provide CPD Use progression documents to monitor PE provision and to support with planning Purchase equipment to replace any that is old, missing or newly required 	(Paid for in last SSP budget) £4000 £300	(Intended impact) Pupils will make good progress through high quality, sequential programme of lessons Teachers feel more confident in their delivery of good quality P.E. lessons Teachers have the resources and equipment they need to deliver lessons. P.E. is taught sequentially with a focus on progression of skills. New equipment is in place.
Staff are supported in tracking P.E. skills in order to provide high challenge	<ul style="list-style-type: none"> Introduce the GetSet4PE Scheme of Work, including assessment strands, to clearly show progression in knowledge and skills. Track and monitor the development of skills through the year groups. Track and monitor the development of setting personal targets in PE lessons. 	(Paid for in last SSP budget)	(Intended impact) Pupils will confidently talk about the skills that they have developed in PE. Pupils will talk about personal targets that they have set themselves and how they worked towards these. Lessons will provide a good level of challenge so that all pupils can see their progress. Subject lead is using pupil voice to track and monitor the development of skills and use of personal targets.
Staff are provided with CPD opportunities.	<ul style="list-style-type: none"> P.E. lead is facilitated in attending network meetings and the conference. P.E. lead delivers training in the use of GetSet4P.E. scheme School buys into Gateshead SSP (SLA) for maximum support 	£150 £990	(Intended impact) P.E. lead knows about and will benefit from networking opportunities, events for children etc and will be equipped to deliver Blazing the Trail. P.E. lead will disseminate knowledge and opportunities to staff, leading to increasing engagement and confidence in P.E. Subject lead attends network meetings and has facilitated our participation in Blazing the Trail. We have bought into Gateshead SSP again,
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			20%
Intent	Implementation	Impact	Sustainability and next steps

All pupils to be exposed to activities outside their usual sphere of experience in order to help them find an activity they enjoy.	<ul style="list-style-type: none"> • Arrange experience days including: <ul style="list-style-type: none"> → Fencing → Golf → Archery → Samba Dancing 	£1500	(Intended impact) We would hope that all pupils have the chance to experience sport that they enjoy and can talk about experiences that they would be happy to repeat as a hobby or in later life.	
	<ul style="list-style-type: none"> • Add to extracurricular offer with a dance club • Advertise extracurricular activities regularly to parents through posters and social media. 	£1400	<p>All the experience days have taken place.</p> <p>Dance club is in place and very well attended</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	Sustainability and next steps
Increased number of pupils have opportunities to compete in inter and intra school competitions.	<ul style="list-style-type: none"> • Engage with Gateshead SSP to continue with the Blazing the Trail initiative • Source hoodies so that all pupils have a competition kit. • Release and cover staff and pay for transport to facilitate participation in events 	£4287 £500	(Intended impact) We would like as many pupils as possible (both boys and girls) to have the opportunity to take part in friendly and sporting competitive behaviour as they represent our school and / or their class or team. Need to source numbers of pupils who participated in friendly competition beyond school	

Signed off by	
Head Teacher:	Rachel Walton
Date:	Sept 2022
Subject Leader:	Laura Hull
Date:	Sept 2022
Governor:	
Date:	

Created by:



Supported by:



