

Long Term Plan for Geography: Link to local area Opportunity for Christian Advocacy

| Year | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|--|--|--|---|
| 1 Study of Whickham Human and physical features | use aerial photographs and recognise landmarks and features; devise a simple basic symbols in a key use simple fieldwork and the geography of their sch the key human and physic surrounding environment Vocabulary to be used: b carpark, path, office, hou | and physical ol and the und it. Using photographs and sing own maps of eers to follow. e.g. near and far, left and sion of features and routes d plan perspectives to easic human and physical map; and use and construct observational skills to study sool and its grounds and all features of its | use aerial photographs ar recognise landmarks and features; devise a simple basic symbols in a key use simple fieldwork and the geography of their scl key human and physical fenvironment Vocabulary to be used: r city, houses, farm, near, for the recognise of the company to the company to the recognise of the company to the c | and physical pol and the wider and observational and aerial maps. It is of familiar places are general and far, left and artion of features and routes and plan perspectives to basic human and physical map; and use and construct observational skills to study mool and its grounds and the eatures of its surrounding are, left and right. | Place Whickham of capital cities of the United Kingdom. Usingdom. Identify simple characteristics and landres and landres and landres and capital cities arounding seas use locational language to describe the location use aerial photographs recognise landmarks and features; devise a simple basic symbols in a key Vocabulary to be used: far, left and right. | aracteristics of the four marks. Ty characteristics of the four softhe United Kingdom and its (e.g. near and far, left and right) of features and routes and plan perspectives to do basic human and physical se map; and use and construct secity, town, river, sea, near, |
| | Throughout the year identify seasonal and daily weather patterns (focus on understanding of weather changes throughout the seasons, at this stage children will not be expected to read scales on thermometers and rain fall measures) •Identify seasonal and daily weather patterns in the United Kingdom | | | | | |



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| 2 Study of El Salvador and compare to Whickham /UK | Where we are in the world Revise terminology about Great Britain such as seas and capital cities before moving on. Using world maps locate the United Kingdom and talk about the oceans that surround us and our neighbouring countries. Understand the Great Britain is an island that is part of a larger continent. Know some of the names and characteristics of the countries of Europe. Describe countries locations using simple compass directions. • use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage • use simple compass directions (North, South, East and West) to describe the location of features and routes on a map Vocabulary to be used: Sea, coast, hills, rivers, ocean, north south, east and west. | | Where we are in the world's seven continents a hot and cold areas of the world and poles are cold) Talk about journey lines are simple compass points. Use maps of the world to human and physical chara urban areas, coastlines, more forests and deserts. • use world maps, atlases and glob continents and oceans studied a continents and oceans studied a to describe the location of feature identify key physical characterists. Vocabulary to be used: Sea, conforest, mountains, north south, | and atlases locate the and oceans. Look at world (Equator is hot and directions using dentify large areas of cteristics such as large ountain ranges, this key stage lorth, South, East and West) res and routes on a map ics. | The Same and Differed Comparing a small area of a contrasting country (El Salvador — lin child and understanding Perhaps think about fund entered with the following of the following perhaps think about fund entered with the following perhaps think about fund entered | of the north East to a ng non-European k to our sponsored reasons for poverty. draising) Obes to identify the United II as the countries, continents age North, South, East and West) to and routes on a map cold areas of the world in forth and South Poles ary to refer to key physical oast, forest, hill, mountain, sea, on, season and weather ary to refer to key human lage, factory, farm, house, wen continents and five oceans rities and differences through geography of a small area of |
| | Throughout the year identify seasonal and daily weather patterns (focus on understanding of weather changes throughout the season stage children will be expected to read scales on thermometers and rain fall measures. Linked to maths 'Using appropriate standard measure temperature and capacity, using scales, thermometers and measuring vessels') •Identify seasonal and daily weather patterns in the United Kingdom | | | | | |



| Year | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Rivers and the United Kingdom | The North East of En Revise the location of on a European and North ename and locate counties Durham, Sunderland) of the geographical regions (North identifying human and physitopographical features (inclucoasts and rivers), and land-understand how some of the over time. • use maps, atlases, globes a mapping to locate countries studied • understand geographical studied differences through the studied geography of a region of the region in a European country North or South America • use fieldwork to observe, more present the human and physical geography, including a range of methomaps, plans and graphs, and physical geography, including biomes and vegetation belts volcanoes and earthquakes, human geography, including and land use, economic activand the distribution of nature energy, food, minerals and vocabulary to be used: rissettlement. | Norld map. s and cities (Newcastle, United Kingdom, East) and their ical characteristics, key uding hills, mountains, use patterns; and ese aspects have changed and digital/computer and describe features imilarities and dy of human and physical e United Kingdom, a y, and a region within heasure, record and sical features in the local ds, including sketch digital technologies. ing: climate zones, s, rivers, mountains, and the water cycle ing: types of settlement vity including trade links, ral resources including water | The United Kingdom • name and locate counties Manchester, Birmingham, Liv Cardiff, Edinburgh, Glasgow) geographical regions and the and physical characteristics, features (including hills, mourivers), and land-use pattern some of these aspects have endeaded as well as a mapping to locate countries studied • understand geographical sidifferences through the studing geography of a region of the region in a European country. North or South America Vocabulary to be used: riv settlement | verpool, Swansea, of the United Kingdom, eir identifying human key topographical untains, coasts and s; and understand how changed over time. nd digital/computer and describe features imilarities and ly of human and physical e United Kingdom, a y, and a region within | Rivers Explore world rivers a importance for settle (possible link to Staith transport, power and Link to history topic of at the importance of use maps, atlases, globes and to locate countries and descriuse fieldwork to observe, methe human and physical featurange of methods, including sigraphs, and digital technologius name and locate counties and Kingdom, geographical region human and physical character features (including hills, mour and land-use patterns; and unthese aspects have changed of vocabulary to be used: riversettlement | hes) River for I basic necessities. of Ancient Egypt look the Nile. Id digital/computer mapping the features studied the saure, record and present tres in the local area using a ketch maps, plans and tes. Indicities of the United tas and their identifying tristics, key topographical that instantial to the content of the |



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| 4 | Water cycle | | Italy | | | | | |
| The water | | | Explore the countries in Europe including Russia focusing on hills, mountains, coasts | | | | | |
| cycle and | 3. Move onto teach | • | and rivers. | | , | , | | |
| Italy | cycle (Physical featu | | Use 8 points of a comp | ass and four figure gr | id references to build | l knowledge of | | |
| (Europe) | water has to be clea | • | Europe. | ass and real ingare 8. | | · ···································· | | |
| <u>(Europe)</u> | (human feature) wa | _ | Focus on one European | a country/possibly Ita | alv) | | | |
| | · · | • | • | , | • • | | | |
| | Water Aid (Links to 0 | Christianity and | Look at Physical featur | es e.g. climate zones, | rivers, mountains, vo | lcanoes and | | |
| | global citizenship, po | ossible fundraising | earthquakes. | | | | | |
| | opportunities) | | Look at human features e.g. types of settlement and land use and economic activity | | | | | |
| | Physical geography, includi | ng: climate zones, | Understand geographical simi | | | | | |
| | biomes and vegetation belts | _ | of the United Kingdom, a region in a European country, and a region within North or South America | | | | | |
| | volcanoes and earthquakes, | and the water cycle | • Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South | | | | | |
| | Human geography, including | | America, concentrating on their environmental regions, key physical and human characteristics, countries, and major | | | | | |
| | and land use, economic activ | _ | cities | | | | | |
| | and the distribution of natur energy, food, minerals and v | _ | •Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and | | | | | |
| | energy, rood, minerals and v | vatei | earthquakes, and the water cycle Human geography, including: types of settlement and land use, economic activity including trade links, and the | | | | | |
| | Vocabulary to be used: w | rater cycle. | distribution of natural resources including energy, food, minerals and water | | | | | |
| | evaporation, river, seas, n | | •Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of | | | | | |
| | precipitation | | Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world | | | | | |
| | | | Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied | | | | | |
| | | | | | | | | |
| | | | Vocabulary to be used: north, north east, east, south east, south, west, south west, north west, climate | | | | | |
| | | | zone, rivers, mountains, volcanoes, earthquakes, land use, economic activity | | | | | |



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| 5 Maps of the world, Natural Resources and Rainforests | Maps of the world. Locate world countries position and significance longitude and latitude, Hemisphere, Southern Meridian and time zone linked to Viking invasion oldentify the position and signif longitude, Equator, Northern Hemisphere, the Tropics of Carand Antarctic Circle, the Prime, time zones (including day and locate the world's countries, Europe (including the location South America, concentrating of regions, key physical and huma and major cities Vocabulary to be used: lines latitude, Equator, Northern Hemisphere, Prime Meridian | including their e of lines of Equator, Northern Hemisphere, Prime es (this could be n and exploration) ficance of latitude, lemisphere, Southern ficer and Capricorn, Arctic (Greenwich Meridian and night) using maps to focus on of Russia) and North and on their environmental n characteristics, countries, s of longitude and Hemisphere, Southern | Natural Resources Looking at the resources to how they are distributed we food, trade links and energion-renewable) Links to World Food prograsiing opportunity) Locate the world's countries, using including the location of Russia) at concentrating on their environment of the countries of natural resources including trade of natural resources including energicate countries and describe feature. Nocabulary to be used: | worldwide. Looking at rgy (renewable and amme (possible fund amme focus on Europe and North and South America, atal regions, key physical and and major cities are of settlement and land ade links, and the distribution gy, food, minerals and water gital/computer mapping to | Rainforests (Links to Ma El Salvador to link with w child) Locate Central American map using 8 points of a c grid references. Describe to longitude and latitude Understand key aspects of biomes and vegetation be Compare rainforest to a c United Kingdom (Kielder impact of deforestation if we can raise awareness of Understand geographical similar the study of human and physical United Kingdom, a region in a Eu within North or South America use the eight points of a compact references, symbols and key (incl Survey maps) to build their know and the wider world eldentify the position and signific Equator, Northern Hemisphere, Tropics of Cancer and Capricorn, Prime/Greenwich Meridian and to night) Physical geography, including: of vegetation belts, rivers, mountai and the water cycle | rainforests on a world compass and 6 figure erainforests in relation erainforest area in the erainforest area differences through geography of a region of the erapean country, and a region erainform erainforest area of Ordnance eledge of the United Kingdom erainforest and Antarctic Circle, the erainforest and Antarctic Circle, the erainforest and erainforest and erainforest area in the erainforest area in |



| Year | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------------|---|---|--|---|--|--|
| 6 North and South America | countries and major cit Compare climates acros Greenwich meridian. Compare physical featur Compare Human featur Deforestation (carry ou Salvador) Look into the • Locate the world's countries, human characteristics, countries eldentify the position and signif Prime/Greenwich Meridian an • Understand geographical sim North or South America • Physical geography, including: • Human geography, including: • Use the eight points of a comp wider world • Use maps, atlases, globes and | s focusing on North and Sies. ss the Americas and composes of a region in North Aires of an urban region in North twork to raise awareness work of Oscar Romero using maps to focus on Europe (i | merica and a region of the North America and the Us of this, look at implication of the North America and the Us of this, look at implication of this, look at im | de, the tropics of Cancer and the UK e.g. Death Valley and Kons for population and loand North and South America, conthern Hemisphere, the Tropics of geography of a region of the United Indicators and earthquakes, and the links, and the distribution of the Use of Ordnance Survey mages studied | and Capricorn, Arctic and and the Peak district. Cal poverty. Link to spond on their environment of Cancer and Capricorn, Arctic are de Kingdom, a region in a Europe the water cycle matural resources including energies) to build their knowledge of the contract of the c | Sored child from El tal regions, key physical and and Antarctic Circle, the can country, and a region within gy, food, minerals and water e United Kingdom and the |