



## Year Six Curriculum Overview

<b>English (Across the year)</b>	<b>Narrative</b>	Classic fiction, fantasy stories, comparison of work by significant children's authors, stories across a theme, playscripts: <i>Kensuke's Kingdom, The Giant's Necklace, Macbeth, Street Child, Varmints</i>				
	<b>Non-fiction (can be based on fictitious content)</b>	Biography, recounts, formal and informal letters, explanations, non-chronological reports, diary, persuasion (public information notices), journalistic writing, balanced argument				
	<b>Poetry</b>	Poetic structure - Blackout poetry / haiku	Poems on a theme (Explore figurative language)	Classic poems ( <i>The Tyger, The Highwayman</i> )		
	<b>Term 1.1</b>	<b>Term 1.2</b>	<b>Term 2.1</b>	<b>Term 2.2</b>	<b>Term 3.1</b>	<b>Term 3.1</b>
<b>Mathematics</b>	Place Value to 10 million Fractions, decimals and percentages Ratio and proportion problem solving Multiplication and division Measurement Geometry Position and direction Statistics		Place value including roman numerals and negative numbers Fractions, decimals and percentages Ratio and proportion problem solving Multiplication and division Measurement Position and direction Statistics		Place value, rounding, comparing and problem solving Fractions, decimals and percentages Ratio and proportion problem solving Multiplication and division Geometry Position and direction Statistics	
<b>Science</b>	<b>Light (Physics)</b>	<b>Electricity (Physics)</b>	<b>Animals including humans (Biology)</b>		<b>Evolution and Inheritance (Physics)</b>	<b>Living Things and Habitats (Biology)</b>
<b>Religious Education</b>	Key Question U2:2 Creation and Science: conflicting or complementary?	Key Question U2:4 Was Jesus the Messiah? Key Question U2:8 What kind of King is Jesus?	Key Question U2:10 What does it mean for a Jewish person to follow God?	Key Question U2:7 What difference does the resurrection make for Christians?	Key Question U2:13 Why is pilgrimage important to some religious believers?	Key Question U2:14 How do religions help people live through good times and bad times?
<b>History</b>	<b>Turning points – the industrial revolution</b> How did life change for different people during the industrial revolution?" - Link to social justice and Dr Barnardo		<b>In Depth Local study – Coal mining or shipbuilding</b> Children work with a team from The Land of Oak and Iron to find out about local history through a study of a well-known local character.			
<b>Geography</b>	<b>The Americas – El Salvador</b>					



<b>Art and Design</b>	<b>Colour</b> Exploration of colour through the work of David Hockney and Cornelia Parker		<b>Romero Crosses</b> Explore the existing artwork on Romero crosses and use as inspiration to design their own crosses/shapes to reflect themselves.		<b>Photography</b> Explore Macrophotography and photomontage	
<b>Design and Technology</b>	<b>Textiles</b>		<b>Mechanical systems</b>		<b>Food</b>	
<b>Music</b>	<b>Dynamics, pitch and texture</b>		<b>Theme and Variations</b>		<b>Film Music</b>	
<b>Physical Education</b>	<b>Hockey</b>	<b>Dance</b>	<b>Gymnastics</b>	<b>Tennis</b>	<b>Cricket</b>	<b>Athletics</b>
	<b>Tag Rugby</b>	<b>Football</b>	<b>Dodgeball</b>	<b>Basketball</b>	<b>Fitness</b>	<b>Outdoor and Adventurous Activity</b>
<b>RHSE</b>	<b>Me and My Relationships</b>	<b>Valuing Difference</b>	<b>Keeping Myself Safe</b>	<b>Rights and Responsibilities</b>	<b>Being My Best</b>	<b>Growing and changing</b>
<b>MFL</b>	<b>French sport and the Olympics</b> Conjugating the verb 'aller'- to go, identifying correct prepositions, learning sports vocabulary and how to express preferences plus the infinitive.		<b>In my French house</b> Learning how to describe a house - the different rooms and who lives there. Learning about prepositions to explain where items are arranged in their bedrooms.		<b>Planning a French holiday</b> Learning to use a combination of present and near-future tenses, and becoming familiar with holiday-related vocabulary around packing a suitcase and planning a journey.	
					<b>Visiting a town in France</b> Learning directional and transport vocabulary and prepositional phrases, practising giving opinions and talking about a trip to France.	
<b>Computing</b>	<b>Variables in games</b>	<b>Data and Information – Introduction to Spreadsheets</b>	<b>Online Safety Computer Systems and Networks</b>		<b>Communication and collaboration Quizzing</b>	<b>3D Modelling</b>
						<b>Blogging</b>