



Year One Curriculum Overview

English	Please see the programmes of study and the genre and text type mapping on our Curriculum Page					
Mathematics	Please see Yearly Overview on our Curriculum Page					
	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.1
Science	Animals Including humans (Biology) - humans	Animals Including humans (Biology) - animals	Everyday Materials (Chemistry)		Plants (Biology)	
Religious Education	Key Question 1:8 Who am I? What does it mean to belong?	Key Question 1:3 Why does Christmas matter?	Key Question 1:7 Who is Jewish and how do they live?	Key Question 1:5 Why does Easter matter?	Key Question 1:1 What do Christians believe God is like?	Key Question 1:2 Who made the world?
History	Toys from the Past		History on my doorstep – how schools have changed - a look at how and why the Parochial school was developed		Significant People – the life of Grace Darling	
Geography	Where do I live?		Around the World		The Four Seasons	
Art and Design	Colour strand Introduction to colour Key artist: Bridget Riley		Project based work		Project based work	
Design and Technology	Mechanisms: (Story Book)		Structures (Constructing a Windmill)		Mechanisms (Wheels and Axles)	

Whickham Parochial Church of England Primary School
Nurturing minds and hearts through God's love



Music	Introducing Beat: how can we make friends when we sing together?	Adding Pitch and Rhythm: How does music tell stories about the past?	Introducing tempo and dynamics: How does music make the world a better place?	Combining pulse, rhythm and pitch: How does music help us to understand our neighbours?	Having fun with improvisation: What songs can we sing to help us through the day?	Explore sound and create a story: How does music teach us about looking after our planet?
Computing	Grouping and Sorting Spreadsheets	Pictograms Lego Builders	Online Safety Technology outside school	Animated Story Books	Coding	Maze Explorers
Physical Education	Ball skills	Dance	Gymnastics	Target Games	Sending and Receiving	Athletics
	TBC	TBC	TBC	TBC	TBC	TBC
RHSE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and changing
MFL	In EYFS and KS1 staff are encouraged to develop children's understanding of the UK's place in the world and help children to recognise that other languages are spoken. Teachers are encouraged to use songs and rhymes alongside to discrete vocabulary teacher to explore other modern languages and enrich children's understanding and experience of language.					