

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool



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Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,760
How much (if any) do you intend to carry over from this total fund into 2022/23?	£6
Total amount allocated for 2023/24	£17,660
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,666

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £17,666		Date Updated: July 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					9%
Intent	Implementation		Impact	Sustainability and next steps	
To ensure that all pupils engage in at least 30 minutes of physical activity each day and have two sessions of P.E. per week.	<ul style="list-style-type: none"> Provide materials for pupils to use on the yard which encourage increased activity. Facilitate additional P.E. session through timetable changes. Survey less active pupils through school council and provide activities which will engage them during playtime. Source clubs that are tailored to less active pupils. 	(Bloqx from other budget code) £1551	All pupils in KS1 and KS2 have two sessions of P.E. each week. Reception has 1 session of an hour and their learning is active for 75% of their day. Children are given play opportunities an average of 1 hour of each school day. The pupils were surveyed to find out what they would like in order to make playtimes more active. As a result, we invested in the Bloqx. Our playtimes show 100% activity on KS1 and an average of 90% activity on KS2 where some pupils use the Calm Zone for games and reading. Our sport extra curricular offer includes football, tennis, karate, little kickers and Dance (this will increase next year). 68% of KS2 pupils engage in extracurricular clubs, exceeding our aim of 50%	2 sessions of PE will continue next year. We will continue to monitor activity on the yard. Our extra curricular offer will increase to include a greater variety of sports as we are a little heavy on football.	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>					Percentage of total allocation:
					24%
Intent	Implementation		Impact	Sustainability and next steps	
To support all children in enjoying and participating in sport in order to work towards a lifelong love of activity	<ul style="list-style-type: none"> Offer free access to sports clubs for FSM, LAC and/or other vulnerable pupils (other budget code) 	£0	All pupils in KS2 can access (or have opportunities to access) and extracurricular sport. All FSM pupils are offered extra-curricular clubs and this is extended to vulnerable non-FSM pupils.	To increase the variety of the offer, moving to two instead of three football clubs and introducing gymnastics, basketball and cricket.	

Provide pupils with opportunities to lead.	<ul style="list-style-type: none"> Train pupils in becoming playground leaders and playground heroes. Include opportunities to lead in warm-up sessions and support pupils in becoming 'critical friends' in lessons 	£0	Year 6 pupils support play on our infant yard and have worked with staff to help play be more active and inclusive. Pupils lead warm-ups in coach led and teacher led P.E. sessions, but this requires further embedding.	Embed the role of pupils in leadership and support staff in providing more opportunities to lead.
Ensure that all pupils have the knowledge, skills, determination and motivation to be physically and mentally healthy.	<ul style="list-style-type: none"> Engage with opportunities from Health and Wellbeing service (SLA). Further develop the use of active brain breaks in classrooms. Engage with mental health days inc. Hello Yellow 	£605	Considerable work is carried out with pupils to support mental health. Brain breaks, activity breaks and sensory circuits are all on offer. School engaged with the Healthy Minds offer from the SLA and used this to provide mindfulness and resilience training to our Year 5 cohort. Pupils understand that exercise contributes to both a healthy body and a healthy mind. We celebrated Hello Yellow Day in October.	Continue this good practice and trial Self organised learning environments in three classrooms to increase opportunities for active learning.
Pupils set their own targets for increased skill or stamina and monitor their own progress.	<ul style="list-style-type: none"> Facilitate target setting across P.E. units Continue to praise growth mindset attitudes and effort towards progress. 	£0	Pupils set and commented on personal targets in some units of P.E. Growth mindset and the importance of continued effort and resilience are a major part of what drives our curriculum and are discussed continually.	Embed target setting across all P.E. subject and make this part of the start of a unit and then self-assess at the end of a unit.
Pupils have opportunities to engage in outdoor and adventurous opportunities	<ul style="list-style-type: none"> Continue to subscribe to Enrich to facilitate outdoor learning / orienteering within our school grounds. Facilitate less affluent families in sending Year 6 pupils to Robinwood (different budget code) 	£0	All pupils have increased opportunities to learn outdoors. The Year 6 class went to Robinwood, which meant cover for two additional members of staff to go with them. Year 4, Reception and Year 1 have accessed outdoor learning sessions. However, we did not subscribe to Enrich.	Next year we will have the staff to ensure that all classes access outdoor and adventurous opportunities.
Pupils engage with the School Games Values	<ul style="list-style-type: none"> Housepoints continue to be awarded for the Olympic and school values. Motivation is kept high with weekly updates in assembly and social media. Pupils engage with Blazing the Trail activities and competitions 	£0 £300.84 – medals and trophies £3350	Our school engaged with Blazing the Trail and achieved the diamond award, with one of our pupils achieving the sports award for respect . All children are praised and given housepoints for demonstrating school and Olympic values (friendship, service, resilience and kindness). We share achievements in assemblies and on social media. We also worked with NUFC to provide cross-school sessions throughout the year on resilience, respect and problem solving.	Continue good practice but also support children in understanding how living a value can look in practice.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 70%	
Intent	Implementation	Impact	Sustainability and next steps	
Ensure all staff have access to good quality materials and coaching role models so that teaching is backed by good subject knowledge and is sequential.	<ul style="list-style-type: none"> Purchase GetSet4PE Scheme of work in order to support subject knowledge, planning and resourcing of PE lessons Engage with experienced coaches to ensure that P.E. sessions are of a high quality and that these sessions are 'team taught' by staff to provide CPD Use progression documents to monitor PE provision and to support with planning Purchase equipment to replace any that is old, missing or newly required 	(£1375 for 3 years from previous year) £7384 £1871.21	Pupils will make good progress through high quality, sequential programme of lessons Teachers feel more confident in their delivery of good quality P.E. lessons and enjoy working with coaches. Teachers have the resources and equipment they need to deliver lessons. Our assessment system is linked to our progression document and is monitored by our P.E./Sports lead. New equipment has been purchased to replace old.	Continue good practice next year.
Staff are supported in tracking P.E. skills in order to provide high challenge	<ul style="list-style-type: none"> Introduce the GetSet4PE Scheme of Work, including assessment strands, to clearly show progression in knowledge and skills. Track and monitor the development of skills through the year groups. Track and monitor the development of setting personal targets in PE lessons. 	£0	Pupils can confidently talk about the skills that they have developed in PE. Pupils can talk about personal targets that they have set themselves and how they worked towards these. Lessons provide a good level of challenge so that all pupils can see their progress.	Continue good practice next year.
Staff are provided with CPD opportunities.	<ul style="list-style-type: none"> P.E. lead is facilitated in attending network meetings and the conference. P.E. lead delivers training in the use of GetSet4P.E. scheme School buys into Gateshead SSP (SLA) for support 	£3078	P.E. lead has attended all network meeting and the conference. P.E lead will disseminate knowledge and opportunities to staff, leading to increasing engagement and confidence in P.E.. Staff have accessed team teaching opportunities with expert coaches to improve their practice.	Continue good practice next year, moving to some alternative sports to expand staff knowledge and confidence.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 1%	
Intent	Implementation	Impact	Sustainability and next steps	
All pupils to be exposed to activities outside their usual sphere of experience in order to help them find an activity they enjoy.	<ul style="list-style-type: none"> Arrange experience days including: <ul style="list-style-type: none"> → Fencing → Golf → Archery → Samba Dancing Add to extracurricular offer with a dance club Advertise extracurricular activities regularly to parents through posters and social media. 	Other budget code £200	(Intended impact) We would hope that all pupils have had the chance to experience sport that they enjoy and can talk about experiences that they would be happy to repeat as a hobby or in later life. They have had experience (that is additional to PE) of Yoga, Samba dancing, multiskills, problem solving and archery. We have had a yearlong dance club which will continue next year. Our extracurricular clubs are advertised through our SBM.	Make our 'experience day' offer more inclusive by adding sports specifically designed for disabled athletes.
Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 3%	
Intent	Implementation	Impact	Sustainability and next steps	
Increased number of pupils have opportunities to compete in inter and intra school competitions.	<ul style="list-style-type: none"> Engage with Gateshead SSP to continue with the Blazing the Trail initiative Source hoodies so that all pupils have a competition kit. Release and cover staff and pay for transport to facilitate participation in events 	Other budget code £227.70 £346	We took part in inter school competition in athletics, rounders, benchball, dodgeball, football and tag rugby. We took part in intra school competition in football, dance, cricket, athletics, tennis and cross country.	We would like to be able to take part in the swimming gala next year and take part in girl's football.

Signed off by (signed copy held in school)		Reviewed
Head Teacher:	Rachel Walton	Rachel Walton
Date:	Sept 2023	July 2024
Subject Leader:	Laura Hull	Laura Hull
Date:	Sept 2023	July 2024

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Supported by:



Governor:	Veronica McCabe	
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